



Lutheran Association For Special Education
presents the
LASE Insight Series August 2017

Supporting Struggling Learners in the High School or Middle School Classroom

CHOOSE YOUR OPTION:

Wednesday, August 2, 2017

Supporting Struggling Learners in Grades 9-12

8:30-11:30 a.m.

Registration: 8:00-8:30 a.m.

Supporting Struggling Learners in Grades 5-8

12:30-3:30 p.m.

Registration: 12:00-12:30 p.m.

Friday, August 4, 2017

**Phonics and Phonology:
Fun with Facts for Teachers
of Grades K-4**

8:30-11:30 a.m.

Registration: 8:00-8:30

Complimentary
for Lutheran Teachers
Beverages and Snacks included

Zion Lutheran School
3866 Old Hwy 94 S
St Charles, MO 63304

These workshops will reveal effective general teaching practices and ways to differentiate instruction in specific content areas for middle and secondary school teachers working with struggling learners. An emphasis will focus on applying practical, proven strategies to improve students' achievement, motivation and peer interaction in addition to examining varying approaches for assessing students with diverse learning needs.

Featuring: Dr. Joe Sencibaugh

Dr. Joseph Sencibaugh is currently an Associate Professor of Education at Webster University. His research primarily focuses on strategy instruction in the areas of reading, writing and mathematics, and he has published peer-reviewed articles on topics, which include techniques for improving reading comprehension and effective approaches of cooperative learning.

Phonics and Phonology:

Fun with Facts for Teachers of K-4

This workshop, designed for teachers of grades K-4 and reveal current research that shows a child's inability to distinguish and manipulate the sounds of our language is a strong predictor of potential risk for challenges in reading and spelling development. Without this ability, many children will struggle to learn phonics and to become efficient readers. The attendees will:

- identify the differences between phonics, phonology and phonemic awareness;
- understand the importance of the young learner's mastery of phonological awareness (PA) skills as related to the development of reading and spelling;
- learn engaging PA activities from the hierarchy of skills needed for early literacy;
- identify methods of evaluating student progress

Featuring: Dr. B.J. Wiemer

Dr. B.J. Wiemer loves her Lord and serves Him through her teaching ministry! She has 40+ years classroom experience in teaching elementary through adult age students. She is presently Director of Academics at Kirk Day School, Formerly, she was a special education classroom B.J. is a specialist in Learning Disabilities, Behavioral Disorders, and the At-Risk Learner and a consultant for home schooling & missionary families with at-risk learners.

*Please e-mail your registration
insightseries@lutheranspecial.org*