

LASE SPECIALIZED EDUCATION



PRESENTS

THE 2024 INSIGHTS SERIES

Navigating Math Trends: Integrating Effective and Engaging Instruction

This year's topic has been carefully selected based on the evolving trends in math education across the nation. The 2022 "National Report Card" (NAEP) revealed the largest decline in math scores since 1990, highlighting the pressing need for proactive measures. The workshop will kick off with an enlightening keynote presentation by Dr. Joe Sencibaugh from Webster University. Following the keynote, participants may select from three leveled breakout sessions tailored for specific age groups. These sessions will be handson and engaging, providing attendees with a wealth of practical ideas that can be readily integrated into their daily math instruction.

Designed for teachers of pre-K through high school with leveled breakout sessions to follow the keynote presentation.

THURSDAY, AUGUST 8 8:45 A.M.-12:15 P.M.

workshop fees:

\$25 per person
*complimentary for LASE
partner schools

Location: The Commons 14885 Clayton Road Chesterfield, MO 63017

KEYNOTE SPEAKERS

Dr. Joseph Sencibaugh is currently an Associate Professor of Education at Webster University. He has presented extensively at state, national and international conferences, and he regularly conducts professional development workshops for teachers on strategies and techniques for improving student performance in mathematics.

Jennifer Bond is a 4th grade teacher and an adjunct professor at Webster University where. Her primary research interest involves seeking new strategies to enhance problem solving and conceptual learning in teaching mathematics to culturally and linguistically diverse students from lower socio-economic backgrounds.

Breakout Session leaders

Dr. Joe Sencibaugh

Jennifer Bond

Cheryl Haun

Dr. BJ Wiemer



The mission of the LASE Insight Series is to provide educators with high quality professional development to increase their tool box of skills and strategies for meeting unique needs of struggling learners.